

## PROGRAM (English version)

Colloque virtuel

**EDI DANS LA SALLE DE CLASSE:  
ENJEUX, DÉFIS ET STRATÉGIES PÉDAGOGIQUES  
POUR LES MILIEUX POSTSECONDAIRES**

EDI IN THE CLASSROOM: ISSUES, CHALLENGES AND  
PEDAGOGICAL PRACTICES IN POST-SECONDARY EDUCATION

**Jeudi 17 novembre 2022 - de 8 h 45 à 12 h**

Traduction simultanée en anglais - Simultaneous translation in English



Institut de recherche sur l'immigration et  
sur les pratiques interculturelles et inclusives  
Collège de Maisonneuve



The classroom space is not immune to the marginalizing dynamics which structure broader society. Ample research work has documented the exclusion and devaluation experienced by students from marginalized groups (in terms of their racial or gender identity, social class, sexuality, or disability) and the related impact on their learning capacity, success, and professional trajectory. The classroom is thus a space where social inequalities are re-enacted.

For its second edition, IRIPi's Equity, Diversity and Inclusion (EDI) conference will focus on the strategies that allow for greater EDI in the college or university classroom.

What are the obstacles to EDI in the classroom and in the teacher-student relationship? How do students from marginalized groups experience exclusion and discrimination in the classroom? What are the challenges for postsecondary teachers? What are some innovative, exemplary, or generative pedagogical practices allowing teachers to establish an inclusive learning community? And how to make the classroom into an inclusive, antioppressive and emancipatory space? Our conference will answer such questions through the complementary insights of our speakers and panelists. It is thus intended for any postsecondary québécois and canadian teacher looking for tools and insight to better integrate EDI in their pedagogical practice or who simply want to know more about it.

### **EDI IN THE CLASSROOM: ISSUES, CHALLENGES AND PEDAGOGICAL PRACTICES IN POST-SECONDARY EDUCATION**

**Thursday, November 17<sup>th</sup>, from 08:45 to 12:30 (via Zoom)**

**08:45 | Welcoming address and territorial acknowledgment**

**08:50 – 09:00 | Launching**

**CICAN ADVANCES EDI THROUGH THE 50-30 CHALLENGE**

**Caroline Gagnon**, director, Member Relations (Colleges and Institutes Canada)

**09:00 – 09:30 | Opening conference**

**A COLLEGE FOR CORALIE. THOUGHTS ON VIOLENCE AND EQUALITY**

**Stéphane Martelly**, writer, painter and professor of literature (Université de Sherbrooke)

**09:30 – 10:10 | Conference**

**EXPERIENCES OF MUSLIM STUDENTS IN CEGEPS: DISCRIMINATION AND BELONGING**

**Leila Bdeir**, researcher and teacher in the Humanities Department (Vanier College).

**Krista Riley**, researcher and pedagogical counsellor (Vanier College)

**10:10 – 10:20 | Break**

**10:20 – 10:50 | Conference**

**DIVERSITY IN THE CLASSROOM: SEX, GENDER AND SEXUAL ORIENTATION**

**Marie-Édith Vigneau** (she/her), educational affairs advisor and point person for the Intercollegiate Network for Psychosocial Intervention (Fédération des Cégeps)

**10:50 – 11:20 | Conference**

**TEACHING INDIGENOUS REALITIES IN THE CLASSROOM: CHALLENGES EXPERIENCED BY STUDENTS AND TEACHERS**

**Léa Radelli-Lefevre**, postdoctoral fellow (Université du Québec à Trois-Rivières)

**11:20 – 11:25 | Launching of a new community of practice on pedagogy**

**A NEW COLLEGE COMMUNITY OF PRACTICE ON INTERCULTURAL AND INCLUSIVE PEDAGOGY**

**Amélie Chanez**, teacher of sociology (Collège de Maisonneuve)

[Click here to join the community of practice](#)

**11:25 – 12:25 | Discussion**

**ISSUES, CHALLENGES AND STRATEGIES FOR EQUITY, DIVERSITY AND INCLUSION IN THE CLASSROOM: TEACHERS' PERSPECTIVES AND EXPERIENCES**

**Moderator:**

**Bénédict Nguiagain-Launière**, researcher (Research Institute on Immigration and Intercultural and Inclusive Practices)

**Panelists:**

**Eang-Nay Theam**, teacher of literature (Collège de Maisonneuve)

**Paul Turcotte**, teacher of philosophy (Cégep du Vieux-Montréal) and researcher (Research Center for the Inclusion of People with Disabilities, CRISPESH)

**Lou-Ann Morin** (she/her), teacher of psychology (Collège de Maisonneuve), clinical psychologist in private practice, consultant (Institute for Trans Health) and researcher.

**12:30 | Closing of the conference**